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Level 2, pp. 60-64 26 Nombre Vocabulario C Goal: Talk about vacation activities. ;AVANZA! O 2. 3. 4. O 2. 3. 4. O 2. 3. 4. O 2. 3. Emilia y Ernesto están de vacaciones. ¿Qué hacen? Escoge la expresión apropiada. (Choose the best expression.) A Ernesto y Emilia les gusta comer pescado, así que (van a pescar / tienen reservaciones).

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Vocabulario C Level 2, pp. 90-94 ¡Hola a todos! Mañana hay un campeonato de fútbol en la escuela. Cuando jugamos aquí, siempre metemos muchos goles. ¡Siempre ganamos! La competencia es muy dura / fuerte porque el otro equipo se mantiene en forma y hace mucho ejercicio. Pero mañana ¡ganamos nosotros! Mateo Tenemos un equipo fantástico. 1. Las jugadoras

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Vocabulario C Level 2, pp. 144-148 Goal: Talk about clothes and places to shop desodorante gorras relojes suéteres abrigos sandalias faldas cinturones jabón botas trajes pulseras 1. En la zapatería puedes comprar botas y sandalias. 2. En la joyería puedes comprar pulseras y relojes. 3. En la farmacia puedes comprar jabón y desodorante. 4.

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Level 2, pp. 46-48. Goal: Use. indirect object pronouns. to accompany or replace indirect object nouns. 1. Unas personas hablan de un viaje. Subraya las palabras correctas. (Underline the correct words.) 1. El agente de viajes (me / te) da los boletos a mí. 2. La auxiliar de vuelo (me / te) pide la identificación a ti. 3.

Vocabulario A - Spanish/Español - Home

Vocabulario A. Page 1 ... 1. Avancemos! 2. Cuaderno: Prctica por niveles. Goal: Talk about air travel and other . dnde queda. Vocabulario A. Level 2, pp. 36-40.

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Vocabulario C Level 2, pp. 36-40 Goal: Talk about your travel preparations, getting around in an airport and around town. 1 Lidia quiere viajar. Coloca la letra con las palabras correctas de la caja. (Put the letters with the correct words from the box.) 2 Mira los dibujos y escribe qué hacen estas personas cuando van de viaje. Usa oraciones

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Gramática A Demonstrative Adjectives and Pronouns Level 2, pp. 100-102 Goal: Use demonstrative pronouns and adjectives to describe where things are. 1 El sábado, Luisa fue de compras con amigas. Subraya la palabra que completa mejor la oración. (Underline the word that best completes the sentence.) 1. Me gustaron (esos / esas) camisas rojas que vi. 2.

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Vocabulario A. Level 3, pp. 152-156. Goal: Discuss environmental issues and possible solutions. 1. Completa las siguientes palabras. Escribe las vocales que faltan. Utiliza las pistas. Sigue el modelo. modelo: (capa que nos protege del sol) l c p d z n : la capa de ozono. 1. (medio en el que vivimos) l m. d. mb. nt: 2. (temperatura, viento en ...

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